

REGION VI HEAD START ASSOCIATION
Quarterly Reporting Form



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Position: THSSCO Director

Meeting Date: May 22, 2023

Organization: Texas Head Start State Collaboration Office

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1. Jackie Govan, Paula Brown & Kahree Wahid
2. President Gloria Lopez & Deana Howell/ARHSA

Reporting Information:

The updated Needs Assessment Survey for 2022-2023 has been completed and the data analysis is being compiled at this time.

The THSSCO Year 4 of 5 is being completed and will be submitted to the Sponsored Projects Administration (SPA) for review and approval no later than June 5, 2023. The Grant submittal date is July 1, 2023.

PDG-B5 Grant

The THSSCO Director meets monthly with the Inter-Agency Deputy Director of Early Childhood Support Office of School Programs at the Texas Education Agency. The latest activities include the THSSCO engagement with the Texas Early Learning Council on the PDG-B5 Grant:

1. Strengthen and Build the ECCE Workforce

Develop a pipeline of effective early childhood educators and professionals through multiple pathways that improve the training of early childhood educators, including Career and Technical Education (CTE) programs in high school, articulation and transfer agreements with Institutions of Higher Education, support for early childhood apprenticeships including incentives for staff who mentor apprentices, robust work study programs, and pipelines that grow the availability of the early childhood teacher workforce.

2. Develop Statewide Integrated Data System

Develop an Early Childhood Integrated Data System (ECIDS), taking into consideration how to align early childhood data efforts with the work of the Tri-Agency Work Group.

3. Reports and Studies

Conduct a new comprehensive statewide needs assessment for children birth to 5 years old. Develop a

new statewide strategic plan with efforts led by the Texas Early Learning Council in partnership with families, providers and other ECCE stakeholders.

Under Activity 6 – Sub granting Options: A, B and or C:

Supplement Funding for the state’s Part C program with PDG B5 funds and increase number of infants and toddlers served.

Workgroup Activities:

The THSSCO is working in collaboration with **Learn the Signs/Act Early Texas** to support grant activities for Year 2 of the project. The goal this year is to include additional EHS programs as a part of the Head Start Collaborative:

Developmental Promotion

- On-going activities
- Monitoring
- Screening
- Referrals & follow-up
- Roadmap discussion

First3Years/Houston Infant Toddler Coalition Workgroup activities:

- **Developmental Promotion** – In the April hybrid meeting, the HITC discussed integrating family voice into the HITC, developmental promotion, and early intervention! 52 HITC members joined and it was a delight to connect, converse, and contemplate. In the HITC meeting on May 17th, we shared the highlights of the event and took a moment to celebrate our Developmental Promotion Work group.
- **Policy** – The Early Childhood Intervention program is seeking public comment on the yearly application for funding under the Individuals with Disabilities Education Act, Part C. [The funding application](#) will be submitted to the U.S. Department of Education Office of Special Education Programs. HHSC will be taking public comment for 30 days, from March 17 through April 16, 2023. You can make comments or request a printed application by email at eci.policy@hhs.texas.gov, or by phone at 512-438-2900
- **Awareness** – working on our public awareness campaign promoting early development and celebrating parents.
- **Workforce** – HITC's Backbone Support Team is currently developing the runway for our launch.

The THSSCO is working with the Children’s Learning Institute (CLI), to support the recruitment of additional HS/EHS program staff to participate in the Cultivating Awareness and Resilience in Education (CARE) Program” during year two of the grant. The project is funded by the Administration for Children and Families and implements an evidence-based program called CARE, which aims at reducing teachers’ job stress and burn out. CARE is a research-based professional development program designed to promote teachers’ social and emotional skills and well-being. The goal of CARE is to mitigate the adverse impacts of stress and burnout on teacher well-being and thereby enhance their capacity to create a positive classroom climate for children’s learning and development.

The THSSCO is working with the Children’s Learning Institute/[Infant Toddler Specialist Network](#) (ITSN) to align the Head Start Program Performance Standards with the Early Learning Outcomes Framework. The ITSN Team provided a training to EHS administrators and infant/toddler staff who registered to participate. The Texas ITSN offers professional development opportunities and collaborative experiences for Specialists (mentors) and teachers covering a wide range of topics specific to supporting infant and toddler development. One of the goals of the THSSCO is to increase EHS infant/toddler staff participation in the ITSN.

The THSSCO is working with the [Texas Early Childhood Professional Development System](#) (TECPDS) to support, educate, train and encourage HS/EHS staff to set-up Texas Workforce Registry accounts. The TECPDS staff will participate in state association trainings, institutes, conferences, etc., to register program staff and to support the association to access and use all the tools available, including the certificate generating tool to offer state validated training certificates for staff to verify their participation in PD trainings.

The [Texas Workforce Registry](#) (TWR) is a web-based application for early childhood professionals to keep track of all of their education and employment history, as well as the clock hours of training they have accrued. Through your TECPDS account, create a professional development profile, view reports, link to your program or school, connect to the [WorkInTexas.com job](#) search resource and matching system, and evaluate trainings presented by Registered Trainers.

The Texas Workforce Registry offers features for the early childhood workforce through TECPDS accounts, available at no cost:

Specialist: Early childhood specialists are those professionals (regardless of early childhood setting) who support practitioners and administrators in quality improvement and professional development efforts
Common job titles for specialists include: coordinator, mentor, coach, school specialist, and trainer

Center Director/Administrator: Early childhood program administrators are those professionals who are responsible for planning, managing, implementing, and evaluating early childhood programs
Common job titles include: center director, site manager, school administrator, program manager, coordinator, and principal

Practitioner: Early childhood practitioners are those professionals (regardless of early childhood setting) who provide direct instruction and/or care to young children
Common job titles for practitioners include: teacher, assistant teacher, provider, and caregiver

The TECPDS staff will share information about the [Texas Trainer Registry](#) as well.

The Texas Trainer Registry offers resources for all early childhood professionals who deliver training, and all TECPDS accounts have access to trainer features. There are two permission levels in the Texas Trainer Registry:

- Registered Trainer
- Non-Registered Trainer

Trainers listed on the Texas Trainer Registry (“Registered Trainers”) have gone through an approval process that is defined by a set of qualifications which include early childhood expertise and experience, and knowledge of adult learning theories and principles. The training approval process is linked to core competencies, principles of adult learning, and other standards, such as early learning guidelines. To locate a trainer listed on the Texas Trainer Registry or the trainings they offer, visit the Search Trainers/Trainings page. For more information on the process of applying to be listed on the Texas Trainer Registry, please review the orientation below.

TECPDS also offers opportunities for organizations that provide training to formally connect their trainings and trainers to TECPDS through an organizational dashboard. Currently, this opportunity is available for non-profit training organizations or organizations in formal agreements with the Texas Workforce Commission to provide professional development.

Conference /Meeting Attendance:

Texas Early Learning Council

April 21 | Zoom

Families & Fathers Conference

April 25-27 | Los Angeles, CA

National Head Start Association Conference

May 8-11 | Phoenix, AZ

23rd International Inclusion Conference Inclusion Institute

May 15-18 | Chapel Hill, NC

Region VI HSA Conference

July 18-21 | New Orleans, LA

HS Collaboration Directors' Meeting

August 1-2 | Washington DC



Board Action Items: None

Report Attachments (if any):

Signature(s): *Alferma Giles* **Date Submitted:** 5/17/23

THSSCO website: <https://texashssco.org/>