

**REGION VI & TEXAS HEAD START ASSOCIATION BOARD**  
**Quarterly Reporting Form**



**Name: Alferma Giles, Ph.D.**

**Position: THSSCO Director**

**Meeting Date: January 10, 2022**

**Organization: Texas Head Start State Collaboration Office**

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**Correspondence: Emails and/or phone calls to:**

1. President Gloria Lopez & Treasurer Weldon Beard
2. Jackie Govan, Johnnie Chavis, Donna Hicks, Ernestine Padilla, Kahree Wahid, Rhonda Taylor, Olga Jackson, Ms. Luke & Ms. Rabathaly
3. Cheryl Angell - Early Childhood Systems Specialist, Region VI Head Start T/TA

**THSSCO Collaboration and current activities/engagement since the October 10, 2021 board meeting:**

**Priority 3. Support the expansion and access of high quality, workforce and career development opportunities for staff**

The Texas Early Childhood Professional Development System (TECPDS) has published the State of the Texas Early Childhood Education Workforce Report. The first of its kind, the Children's Learning Institute is pleased to announce the State of the Texas Early Childhood Education Workforce.

This first annual report includes an analysis of statewide and regional data from the TECPDS Texas Workforce Registry. The purpose of this report is to provide rich, descriptive information about the composition of the diverse workforce who support early childhood education in Texas by leveraging aggregate data uploaded into TECPDS.

Workforce data provides stakeholders with accurate information required to make data-informed decisions which ultimately expand and advance workforce quality, positively impacting outcomes for our youngest learners and school communities. Review the report to learn about our workforce and discover how you can engage with TECPDS and workforce data. See the attachment, or visit the TECPDS Website to Download the Report: [TECPDS](#).

## **Priority #5: Work with state school systems to ensure continuity between Head Start and Kindergarten Entrance Assessment (KEA)**

The THSSCO Director and the Texas Transition to Kindergarten Team, which consists of (Joseph Laster/Supervisory Program Specialist, Region VI OHS; Rachel Robinson/Education Specialist, Texas Education Agency; Chery Angell/Early Childhood Systems Specialist, Region VI Head Start T/TA; Megan Schneider/Inter-Agency Deputy Director of Early Childhood Support, Early Childhood Education Division, Texas Education Agency; Jennifer Lindley/Senior Program Manager, Children's Learning Institute) conducted the State-wide Virtual Transition to Kindergarten Summit, December 8 & 9, 2021 from 9:00-11:00 and 1:00-3:00 on both days.

Port Arthur ISD Head Start and ChildCareGroup Head Start, Dallas made presentations to the group to share their implementation of the TTK Model in their Head Start programs following their participation in the April/2021 Transition to Kindergarten 100 School Reach Summit.

The overall training was very successful and the participants ended the two days with a working transition plan that will be shared with the THSSCO at the end of January.

Registered: 141  
Attendance: 106

The next steps for TTK will be determined after meeting with the Senior Project Analyst at the Office of Head Start.

## **Priority 6. Regional/State Priorities**

### **Health:**

The THSSCO continues to support the Children's Learning Institute (CLI) in the implementation of the Cultivating Awareness and Resilience in Education (CARE) grant, that was awarded in September/2021. The CARE program is a mindfulness-based program that helps teachers better manage their stress and enhance their social-emotional skills. The grant will be implemented in five (5) HS/EHS programs over a five-year period. The next planning meeting will take place on January 11, 2022, to discuss the following:

- Common coaching practices/dominant coaching models used in HS settings
- How coaching currently implemented
- Key barriers/support for coaching models
- How the existing competency framework need to be adapted for use in specific settings
- How the competence framework aligned with programmatic priorities
- The types of incentives/rewards that can be offered at a programmatic level to increase demand

### **Disabilities:**

Act Early Texas received a 2nd year grant from the Association of University Centers on Disabilities (AUCD) to continue to support Learn the Signs efforts statewide.

The THSSCO requested participants to submit data from July-November, regarding early identification supports and communication that the participating Early Head Start programs received, which included materials given away, trainings/conferences, family events, family education opportunities, newsletter mentions, and social media posts.

**Announcement:**

The THSSCO will hold its quarterly Advisory Board Meeting for this fiscal year on January 25, 2022. The board members will finalize the draft of the THSSCO Needs Assessment for 2022, that will be sent to Head Start/Early Head Start programs in February/2022.



**Board Action Items: None**

**Report Attachments (if any): State of the Texas Early Childhood Education Workforce Report**

**Signature(s): *Alferma Giles* Date Submitted: 1/5/22**

THSSCO website: <https://texashssco.org/>